

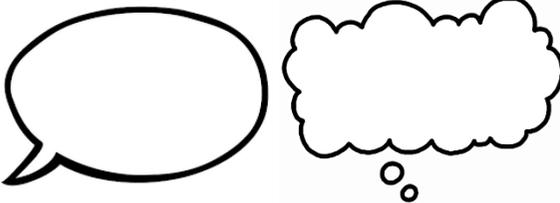


**Barton, Ravensworth, East Cowton and Kirkby Fleetham CE Schools
KS1 Maths and English Home Learning - Week 6 (Week beginning 11th May 2020)**

	Maths – daily Maths lesson	English – Daily English lesson (reading, writing, spelling or grammar)	Reading/ Phonics	
Mon	<p>White Rose Summer Term Week 4 Lesson 1 Click on Summer Term Week 4 Lesson 1 (only need to do one lesson a day)</p> <p>Year 1 Addition and Subtraction https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 2 Addition and Subtraction https://whiterosemaths.com/homelearning/year-2/</p>	<p>Watch or read the story 'A Hole in the Bottom of the Sea' by Jessica Law Online story book: https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/A-hole-in-the-bottom-of-the-sea/ Youtube video: https://www.youtube.com/watch?v=mN1oYHAbQs0&feature=youtu.be</p> <p>What sea creature do you think would get stuck in the hole in the bottom of the sea? Have a go at writing your own page for the story using the pattern in the book. Try and think of some interesting or ambitious verbs that would describe the actions that your chosen creature does.</p> <p>There's a ____ in the bottom of the sea, there's a ____ in the bottom of the sea.</p> <p>____ that ____ in the hole in the bottom of the sea. There's a hole, there's a hole, there's a hole in the bottom of the sea!</p> <p>Here are some verbs that might be useful: nip, snip, bash, crash, bite, snap, sniff, dash.</p>	<p>Phonics Year 1 Week 2 hasn't been put onto the website yet so for this week you will need to click on the link below then click on the lesson I have written in each day.</p> <p>https://www.youtube.com/channel/UCP_FbjYUP_UtdV2K-niWw/featured?disable_polymer=1</p> <p>Scroll down to Year 1 and click on Year 1- Lesson 5</p> <p>You can also play games on phonics play. Try and read every day and complete 2/3 reading challenges a week. You can access new books on Oxford Owl.</p>	<p>Year 2 – Spelling Your common exception words for this week are: Gold Hold Cold Told Old What do all of these words have in common? Can you think of any words that also have this?</p> <p>Read a book of your choice.</p>
Tues	<p>White Rose Summer Term Week 4 Lesson 2 Click on Summer Term Week 4 Lesson 2 (only need to do one lesson a day)</p> <p>Year 1 Addition and Subtraction https://whiterosemaths.com/homelearning/year-1/</p>	<p>Choose one of the sea creatures that was stuck in the hole in the bottom of the sea and write a description of it. What does it look like? What colour is it? What shape is it? How does it move? Try using different adjectives to describe different parts of the creature, here are some that might be helpful: adorable, adventurous, aggressive, beautiful, caring,</p>	<p>Phonics Year 1 https://www.youtube.com/channel/UCP_FbjYUP_UtdV2K-niWw/featured?disable_polymer=1</p>	<p>Year 2 – Spelling Can you write sentences with your spelling words in?</p> <p>For an extra challenge, try to write one big</p>



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	<p>Year 2 Addition and Subtraction https://whiterosemaths.com/homelearning/year-2/</p>	<p>clumsy, considerate, glamorous, grumpy, important, intimidating, odd, unusual.</p> <p>If you can, research the creature and write a fact file about it. How big are they? Where in the world do you find them? What do they eat?</p>	<p>Scroll down to Year 1 and click on Year 1- Lesson 6</p>	<p>sentence with all of the spellings in.</p> <p>Read a book of your choice.</p>
Wed	<p>White Rose Summer Term Week 4 Lesson 3 Click on Summer Term Week 4 Lesson 3 (only need to do one lesson a day)</p> <p>Year 1 Addition and Subtraction https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 2 Addition and Subtraction https://whiterosemaths.com/homelearning/year-2/</p>	<p>Pretend you are one of the animals who is stuck in the hole at the bottom of the sea. What do you think it is like down there? Do you like it or are you scared? Describe what the hole is like... who is in the hole with you? Use a speech bubble or a thought bubble to share what your creature thinks it is like being at the bottom of the sea!</p> 	<p>Phonics Year 1 https://www.youtube.com/channel/UCP_FbjYUP_UtdV2K_-niWw/featured?disable_polymer=1</p> <p>Scroll down to Year 1 and click on Year 1- Lesson 7</p>	<p>Year 2 – Spelling Create a song or a short story that is in the same style as, the hole in the bottom of the sea. See if you can write it down spelling all the words correctly. Or video yourself singing your song and posting it on your portfolio.</p> <p>Read a book of your choice.</p>
Thurs	<p>White Rose Summer Term Week 4 Lesson 4 Click on Summer Term Week 4 Lesson 4 (only need to do one lesson a day)</p> <p>Year 1 Addition and Subtraction https://whiterosemaths.com/homelearning/year-1/</p> <p>Year 2 Addition and Subtraction https://whiterosemaths.com/homelearning/year-2/</p>	<p>Have a read of these water poems or ask someone to read them to you. Which one is your favourite? Did you notice any rhyming patterns? Did you prefer the shape poem or the acrostic poem and why? You could even send a video or voice recording of you reading one on Class Dojo.</p>	<p>Phonics Year 1 https://www.youtube.com/channel/UCP_FbjYUP_UtdV2K_-niWw/featured?disable_polymer=1</p> <p>Scroll down to Year 1 and click on Year 1- Lesson 8</p>	<p>Year 2 – Spelling/Reading Read your favourite book to yourself or an adult. See how many times you can spot one of your spelling words.</p> <p>If you're feeling competitive, read a page each, and give a point each time you</p>

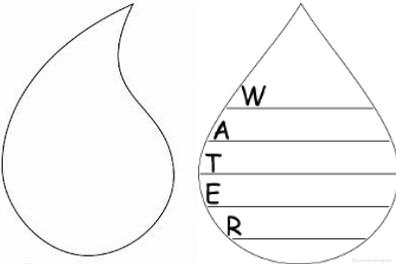
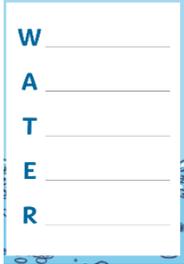


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		<p>Water, water, everywhere, To wash my hands and wash my hair, It's nice to drink it by the pool, Slurp it, sip it, nice and cool,</p> <p>It comes from clouds don't you know, Falls as rain and also snow, Keep it clean or you will be, Sick as sick, as sick can be</p> <p>We are lucky, here at school, To have clean water to keep us cool, We drink water every day, In the pool we like to play.</p> <p align="center">"Raindrop"</p> <p align="center">A drop of rain is like a sudden knock at the door. Unexpected, yet often welcomed with a smile. It can brighten your day or ruin your plans. It can make you laugh or make you sad. Whether the raindrop is moving fast or slow, or is big or small, it always gets everyone's attention. A rain- drop contains many secrets. It is a bubble of anticipation and surprise. It cleanses the earth, it feeds the flowers, and fills the holes. The raindrop is never silent. It bangs on the roof, spatters on the window, or splashes into a puddle. A raindrop.</p> <p>W et and slippy _____</p> <p>A ll kinds of places _____</p> <p>T aps dripping _____</p> <p>E ventually dries up _____</p> <p>R ain falling _____</p> <p align="center">Waterfall</p> <p>moss-furred hobbit-stones quilted-green</p> <p>chuckle-cool water-run knobble-dark</p> <p>laugh-smile rock-splash happy-child</p> <p align="right"><i>Waterfall</i> Copyright © Jo Cotterill 2020</p>	<p>read a spelling word, then see who has the most points at the end.</p>
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		<p align="center">Beaches By Kaitlyn Guenther</p> <p>Sand scatters the beach Waves crash on the sandy shore Blue water shimmers</p> 		
Fri	<p>White Rose Summer Term Week 4</p> <p>Today you can do any of the following tasks:</p> <ul style="list-style-type: none"> • Friday Maths challenge BBC Bitesize follow the link at the bottom of home learning page on White Rose • Catch up lesson – respond to feedback • Any offline challenges you haven't completed • Mental Maths practise 	<p>Write your own poem based on water. It could be a shape poem, an acrostic poem, a poem with rhyme or a poem without!</p>   <p>If you have access to a printer you can use this link: https://www.enchantedlearning.com/poetry/shapepoems/waterdrop/</p> <p>Or you could write your own acrostic poem online here: http://www.readwritethink.org/files/resources/interactives/acrostic/</p>	Catch up day	<p>Year 2 – Spelling</p> <p>Practice your spelling anywhere but on paper like you did in week 1.</p> <p>Post what you did on dojo so we can see the creative ways you practiced your spellings.</p> <p>Read a book of your choice and complete an activity from your reading challenge sheet in your learning packs.</p>
Mental Maths	Mental maths: select games for Year 1 & 2 to improve skills in: Addition -			



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**and
offline
activities**

<https://mathsframe.co.uk/en/resources/resource/549/Addition-Mini-Maths-Golf>

Subtraction -

<https://www.topmarks.co.uk/maths-games/subtraction-grids>.

Barton and Ravensworth can also use:

<https://play.numbots.com/>.

<https://www.sumdog.com>.

The following tasks do not require technology.

Lots of Lollies ...

Olivia and Billy were given a bag of lollies.

They shared them out evenly and had one left over.

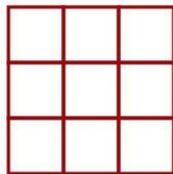
Just as they had finished sharing them, their friends Freddie, Charlie and Lilly came along. They wanted some lollies too so the children shared them out again between all of them. This time they had two lollies left over.

How many lollies could there have been in the bag?

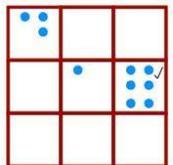
Dotty Six for Two ...

You'll need an adult to play with.

You'll also need a 1 to 6 dice (you could use [our interactive dice](#)), and a grid like the one below. You can print some off here.



Take turns with the adult to throw the dice and draw that number of dots in one of the boxes on the grid. Put *all* of your dots in one of the boxes. You can't split them up and you can't have more than six dots in a box. When a box is full, you could put a tick in the corner like this:





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Keep going until there are three ticks in a row or column or diagonal. The winner is the person who puts the last tick.

Can you change the game to make your own version?

How do you know where to put your dots?

Easier version: small children could use counters on a large grid. They could begin with six counters in each box and take away the number thrown on the dice.

Two Dice



Here are two dice.

If you add up the dots on the top you'll get 7.

Find two dice to roll yourself. Add the numbers that are on the top.

What other totals could you get if you roll the dice again?

The children can count the total number of spots on the dice or add them together using number facts they already know.

Record the results and explore the different totals that you can get.

Help them to find all the possible combinations.