



Barton, Ravensworth, East Cowton and Kirkby Fleetham CE Schools
Year 3 & 4 Maths and English Home Learning – Week 6 (Week beginning 11th May 2020)

	Maths – daily Maths lesson	English – Daily English lesson (reading, writing, spelling or grammar)
Mon	<p>White Rose Maths Summer Term Week 4 Lesson 1</p> <p>Click on Summer Term Week 4 Lesson 1 (only need to do one lesson a day)</p> <p>Year 3 Money, multiplication and division https://whiterosemaths.com/homelearning/year-3/</p> <p>Year 4 Multiplication, division perimeter and area https://whiterosemaths.com/homelearning/year-4/</p>	<p><u>Writing Activity</u></p> <p>Thinking back to the work you did on The Ocean Maker last week, imagine the book you are reading at the moment is set in a very wet, or a very dry place. Design a new cover for the book that you are reading to reflect a completely different setting. Harry Potter underwater? Gangsta Granny in the desert? If you aren't reading a book - start now! If you are short of books at home, you could listen to an audiobook here: https://stories.audible.com/discovery</p> <p>Write the opening paragraph to your book, reflecting the new setting.</p> <p>OR</p> <p>Write a review of the book so far or a review of a book that you have finished recently and post it to your portfolio on Class Dojo if you can.</p> <p><u>GPS activity - Inverted Commas</u></p> <p>Bitesize link: https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/ztcp97h</p> <p>Supermovers video: https://www.bbc.co.uk/teach/supermovers/ks2-english-inverted-commas-with-mr-smith/z62rhbk</p>
Tues	<p>White Rose Maths Summer Term Week 4 Lesson 2</p> <p>Click on Summer Term Week 4 Lesson 2 (only need to do one lesson a day)</p> <p>Year 3 Money, multiplication and division https://whiterosemaths.com/homelearning/year-3/</p> <p>Year 4 Multiplication, division perimeter and area https://whiterosemaths.com/homelearning/year-4/</p>	<p><u>Writing activity -</u></p> <p>Read the first page of the story 'Shark Puncher': https://literacytrust.org.uk/family-zone/9-12/book-hopes/it's-on-page-120</p> <p align="center">Shark Puncher</p> <p>There was a girl in the ocean, waiting for a wave to surf. She'd been paddling for ages, when a very large shark leapt up and bared its very sharp teeth.</p> <p>'My mum's a shark-puncher!' the girl shouted, squeezing her eyes shut and waiting to be chomped.</p> <p>Improbably, the shark paused. 'Your mum's a what?'</p> <p>The girl blinked, and felt a little strange, because a very large shark was talking to her.</p> <p>'Shark-puncher,' she repeated, trembling. 'She punches sharks. Professionally. She'll punch you to death if you hurt me.'</p> <p>'Oh.' The shark bobbed in the water. 'That's mean.'</p> <p>'Not as mean as trying to eat someone!'</p>



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		<p>Choose to be either the girl or the shark. Write a speech or thought bubble explaining what went on from your point of view. You can include details about what you were doing at the time, how you felt when you met and how you feel afterwards. What are your feelings towards the other character?</p> <p><u>GPS activity - Spelling</u> http://www.ictgames.com/mobilePage/spookySpellings/index.html</p>
<p>Wed</p>	<p>White Rose Maths Summer Term Week 4 Lesson 3</p> <p>Click on Summer Term Week 4 Lesson 3 (only need to do one lesson a day)</p> <p>Year 3 Money, multiplication and division https://whiterosemaths.com/homelearning/year-3/</p> <p>Year 4 Multiplication, division perimeter and area https://whiterosemaths.com/homelearning/year-4/</p>	<p><u>Writing activity -</u></p> <p>He swam around her once, twice. She watched the fin and waited for teeth, pulling her legs in close.</p> <p>The shark emerged again. 'Look. I was hungry. But you're right. If I don't want people to punch me, I shouldn't try to eat them.'</p> <p>She thought he might leave then, but he stayed, swimming in circles.</p> <p>'What's your name?' she asked.</p> <p>He glanced sideways. 'Sorry?'</p> <p>'What should I call you?'</p> <p>The shark's face didn't change, or not in any way she could decipher. 'Dunno what you're saying.'</p> <p>She rolled her eyes. 'I mean—'</p> <p>'Oh, like—okay. I get what you mean. I do have a— a thing, what'd you call it?'</p> <p>'Name.'</p> <p>'Right. I have one, but I don't think you could pronounce it.'</p> <p>'Try me.'</p> <p>The shark gave a strangled, guttural, gurgling roar.</p> <p>The girl tried to copy him. She sounded like an upset donkey.</p> <p>'Um. Just, like ... a decent person. Someone you like.'</p> <p>The shark seemed pleased. 'Do you like me?'</p> <p>The girl smiled, showing her teeth. She thought he might understand the language of teeth. 'You did feel bad about trying to eat me.'</p> <p>'I wasn't really—I wasn't going to eat you. Probably.'</p> <p>He paused. 'No, I was, I should be honest. I was fully going to eat you.'</p> <p>'But you didn't.'</p> <p>'No.'</p> <p>'My mum's not really a shark-puncher,' she admitted. 'No such job.'</p> <p>Leonard expelled water from his nostrils. 'That's a relief.'</p> <p>'Sorry I said that.'</p> <p>'No, completely understandable.'</p> <p>And Leonard swam for a bit, and the girl paddled, until a wave washed her ashore and they parted as friends, sort of, or at least neither eaten nor punched.</p> <p>'Nah, it's more like—' The shark made the noise again. 'It sort of comes from the back of your—like this.'</p> <p>He made the noise again.</p> <p>The girl tried again. She sounded like an indignant walrus.</p> <p>'Maybe I should leave it.'</p> <p>'Yeah.' He looked as disappointed as it was possible for a shark to look. 'It's probably just, like ... a shark thing. You might not have the right mouth or whatever.'</p> <p>They were silent awhile, listening to the distant cry of seagulls, each worrying the other had grown bored.</p> <p>'You could give me a different name,' he suggested. 'I don't mind.'</p> <p>'Really?' She sat up eagerly. 'How about ... Leonard?'</p> <p>'Leonard the shark?' He didn't sound impressed.</p> <p>'Don't you like it? It was my uncle's name. I can choose something different.'</p> <p>'No—no, it's fine. Your uncle's name. That's nice.'</p> <p>'Yeah.' She dangled one leg in the water. 'I never met him, but my dad says he was a good bloke.'</p> <p>'What's a good bloke?'</p>



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		<p>Read the rest of the story today. Take on the role of ‘Magnificent Magpie’ and create a word bank of the best vocabulary from the story. If there are any words that you don’t know try using an online dictionary to find the meanings.</p> <p><u>GPS activity – Adverbs</u></p> <p>Supermovers link: https://www.bbc.co.uk/teach/supermovers/ks1-english-adjectives-adverbs-with-johnny-inel/znfjbdm</p> <p>Game link: https://www.sheppardsoftware.com/grammargames/adverbs.htm</p>
Thurs	<p>White Rose Maths Summer Term Week 4 Lesson 4</p> <p>Click on Summer Term Week 4 Lesson 4 (only need to do one lesson a day)</p> <p>Year 3 Money, multiplication and division https://whiterosemaths.com/homelearning/year-3/</p> <p>Year 4 Multiplication, division perimeter and area https://whiterosemaths.com/homelearning/year-4/</p>	<p><u>Writing activity -</u></p> <p>Write an alternate ending to the ‘Shark Puncher’ story... what if they hadn’t made friends? What if Shark Punchers really existed? The outcome could have been very different! Make sure that you focus on using paragraphs accurately. Include inverted commas (speech marks) for the parts where characters are talking.</p> <p><u>GPS activity – Prefixes and Suffixes</u></p> <p>Supermovers link: https://www.bbc.co.uk/teach/supermovers/ks1-english-prefixes-and-suffixes-with-monty-mole/zm2rhbk</p> <p>Bitesize link: https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs</p>
Fri	<p>White Rose Maths Summer Term Week 4 Catch up Day</p> <p>Today you can do any of the following tasks:</p> <ul style="list-style-type: none"> Friday Maths challenge BBC Bitesize follow the link at the bottom of home learning page on White Rose 	<p>A chance to catch up if you missed any of this week’s writing activities!</p> <p>If you’re all up to date, why not think about illustrating the story – you could even retell it as a comic strip to show the character’s feelings at each stage of the story.</p> <p><u>GPS activity – Prefixes and Suffixes</u></p> <p>Bitesize link: https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zwgbcwx</p> <p>Game link: https://www.funenglishgames.com/grammargames/prefixsuffix.html</p>



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- **Catch up lesson – respond to feedback**

- **Any offline challenges you haven't completed**

- **Mental Maths practise**

Additional Mental Maths and offline task (these can be completed instead of the daily lesson)

Mental Maths

Choose games to practise quick number recall and times tables using these links:

<https://www.topmarks.co.uk/maths-games>

Barton & Ravensworth

<https://play.numbots.com/>

<https://play.trockstars.com/><https://www.sumdog.com>

The following tasks do not require technology:

I Like ...

Mrs Harris was thinking of a number rule. She asked the class to choose numbers to test so they could try to work out what the rule was.

If the number they chose fitted her rule, she wrote it on the board under 'I like these numbers'. If the number they chose didn't fit her rule, she wrote it under 'I don't like these numbers'.

After the class had chosen four numbers, this is what was on the board:

I like these numbers	I don't like these numbers
15	18
5	22



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What could Mrs Harris' rule be?

If you were in Mrs Harris' class, which number would you choose next to test your idea?

How could you find out Mrs Harris' rule in the smallest number of guesses?

How Odd...

How many odd numbers are there between 3 and 11?

How many odd numbers are there between 4 and 11?

What do you notice? Can you explain your observation?

Can you find any other pairs of numbers which have this same number of odds between them?

Can you find a pair of numbers which have four odd numbers between them?

Can you find another pair of numbers which have four odds between them? And another pair?

How would you find a pair of numbers that have five odds between them? Six odds?

How would you explain to someone else how to find a pair of numbers that have a certain number of odds between them?

Biscuit Decorations

Andrew decorated 20 biscuits to take to a party.

He lined them up and put icing on every second biscuit.

Then he put a cherry on every third biscuit.

Then he put a chocolate button on every fourth biscuit.

So there was nothing on the first biscuit.

How many other biscuits had no decoration?

Did any biscuits get all three decorations?

English:

Write a daily diary in the style of Tom Gates. What have you been up to? Highs and lows of the day? Include thoughts and feelings to make it more interesting. Take a picture and upload if you'd like to share or keep it private if you'd prefer.