

## Geography/History:

### Design your country

Draw a map of your country (or create your country on something like Minecraft). How large or small will it be? Does it have a coastline? Does it border another country in the World? Is it an island? Where in the world is it located? What is the population of your country? Where do people live? What is the capital city of your country?

On your map think about some of the physical features (Some vocabulary that might help you: beach, cliff, coast, forest, hill, mountain, volcano, sea, ocean, river, city, town, village, farm).

### Climate and weather

What is the climate and the weather like in your country? Does it have seasons?

### Significant People

Throughout our exploration of countries in the World we have learnt about some significant people and heroes of different countries.

Who is a hero in your country? Why are they significant/important? Have they helped someone? How have they impacted your country?

### Currency

Does your country have pounds and pence? The Euro? Or a different money system entirely? Invent a name for your currency and give some idea of value in pounds/pence.

### Economy

Some countries make money through tourism, others make money by making a certain product eg cars or mobile phones. Other's make money through business and investment. How will your country make money? What will it sell/trade/make?



## My Country

This week you are tasked with a mini project to create your very own country.

### English Tasks:

- Give your country a name. Will you use an "official" prefix as part of your name? e.g Independent, United, Union, Kingdom, Queendom, Empire, Federation, People's Republic...
- Develop a descriptive piece of writing about one of your favourite places in your country – it might be a busy capital city, or a quiet lake or forest – the choice is yours. Use descriptive language to really capture the essence of what the place is like – remember your reader has never been there before – make it as vivid as possible.
- Imagine there is a new page in a young child's atlas which is all about your country. Write the page, including key facts, pictures and maps.
- Develop a phrase book for travellers to your country. Invent some key words and their meanings.
- Decide who is in charge of your country. A king? A prime minister or president? A collective group of people? Or it might be you?! Write a short speech for your country's leader. What would he/she say to the people? Are they a dictator with very strict rules, or are they more liberal? Is there something that is really important to your leader eg. Nature, wildlife, creativity, food, science, the environment, music? It's entirely up to you.



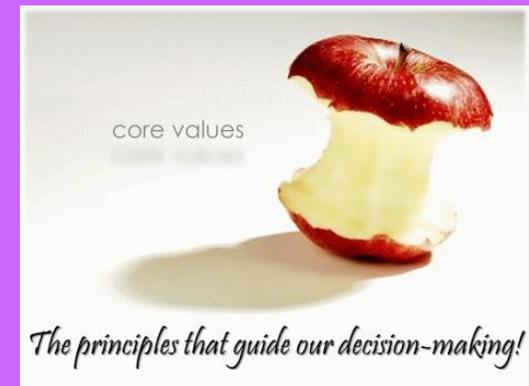
## RE:

### Core Values

What five core values will your country promote? Write an explanation of why you have chosen each value.

Some countries have a motto that consists of just a few words (e.g. America's motto is 'In God We Trust'). Create your own country's motto.

Create a set of rules that people need to abide by in your country.



## Science:

### Animal World

About 7000 **new** insect species are discovered every year, 100 **new** species of fish and 1 species of mammal.

A new species has been discovered in your country. Draw and label a picture or create a fact file of the newly discovered creature. Give your reader as much information as possible (just in case they come across one in their garden!).



## Computing:

If you have Minecraft, why not make some of your country on Minecraft. Include some of the details that you have included in some of the other subject areas (such as the building you designed in DT).



## MFL:

### A World of Words

Can you create some new words for important phrases to start a language for your country? Think about everyday phrases and words that we use: Hello, goodbye, thank you, please, my name is...

What other phrases are important?

## Art:

Design a flag for your country. Will the flag reflect the core values and motto of your country?

Paint a portrait of your country's leader. It might be a king, queen or president, or it might just be you! What kind of facial expression might they have and what might it say about them as a leader?



**DT:** Make a model of a landmark in your country. You can make it out of anything – perhaps design it first and the evaluate it (say what is good/what you'd improve)

## Music:

Nearly all countries have a national anthem, they are used to express the national identity. Can you write some lyrics for your country's national anthem?

Please note: it would be helpful to have explored some of the RE tasks first.

## PE:

How are people in your country going to keep fit? Create your own daily fitness programme. What will you include? Will it be: Joe Wicks style aerobics, tennis, cricket your own sporting creation (maybe that combines two sports e.g. Footgolf). Don't forget to try out your daily fitness programme yourself!

Who are the sporting stars of your country? What sport are they notorious for?

## Just for fun:

In the UK, we have special holidays and significant days in the year? What kinds of celebrations will your country have, how often will they happen? How will people celebrate?

